

**AVP REPORT** Attitude, Values, Personality

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# **EMPLOYER REPORT** For Hiring, Training & Coaching

**Kelly Sample** 

• Participant Email - email@email.com



			Kelly Sam	ple
Validity Category:		70 Project Manager	<ul> <li>Green indicates a good fit</li> <li>Yellow indicates a possible fit</li> <li>Red indicates a low fit</li> </ul>	
Acceptable WORKSTYLE	Calm	Empathetic	Regimented	< These are the most extreme scores from this section
Non-Dominant	LEFT SIDE MID LEFT	MID RANGE	MID RIGHT RIGHT SIDE	Dominant
Contented	¢			Achievement- Focused
Reactive	-		•	Calm
Reserved				Outgoing
Direct	-		— <b>o</b>	Empathetic
Spontaneous			•	Regimented
Conventional	<b></b>			Open-Minded
WORK VALUES	High Open Communication	High Responsibility	Average Positivity	< These are the most extreme scores from this section
Low Conformity	LOW RANGE	AVERAGE RANGE	HIGH RANGE	High Conformity
Low Responsibility		-	<b></b>	High Responsibility
Low Coachability		<b>_</b>		High Coachability
Low Positivity	<b></b>			High Positivity
Low Aggression Control		<b>-\$</b> -		High Aggression Control
Low Communication		-	<b></b>	High Open Communication
SAFETY	SUMMARY LEFT SIDE	Cautious MID RANGE	Thrill-Seeking RIGHT SIDE	< These are the most extreme scores from this section
Resistant			•	Accommodating
Anxious		<b>-(</b>		Calm
Impatient			<b>\$</b> -	Patient
Distractible		<b>-(</b>		Focused
Impulsive				Cautious
Thrill-Seeking	<b>•</b> –			Apprehensive

Disclaimer: Results should always be considered in the context of all available information about a person; do not use this as the sole factor for making employment-related

### Introduction

This report is a summary of strengths and areas for coaching and development based on responses to the items in the assessment. The report is focused around seven main dimensions addressing different aspects of your workstyle. Keep in mind as you read the report that right side scores are not better than left side scores. There are positive and negative implications for both right side and left side scores, although certain scores are more preferable for certain roles.

### Kelly Sample's primary traits:

Calm Empathetic	Regimented
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These are the most extreme scores from the personality profile below.

### Summary of Kelly Sample results:

	LEFT SIDE	MID LEFT	MID RANGE	MID RIGHT	RIGHT SIDE	
Non-Dominant Not motivated to lead others, less assertive		¢				<b>Dominant</b> Driven to lead others, assertive
<b>Contented</b> Modest expectations and objectives		¢				Achievement-Focused Motivated to reach challenging goals, high expectations of oneself
Reactive Sense of urgency and reactive to stress and pressure		-			<b></b>	<b>Calm</b> Even-tempered, calm when working under pressure
<b>Reserved</b> Task focused; does not have a strong need for social interaction			<b>•</b>			Outgoing Comfortable with social interaction and talkative
Direct Straightforward and direct			_	(	•	Empathetic Sensitive to the needs of others and tactful
<b>Spontaneous</b> Flexible and improvising			-	<b>-¢</b> -		Regimented Rule abiding and detail focused
<b>Conventional</b> Practical and prefer predictability		¢	_			<b>Open-minded</b> Imaginative, open to change, curious and creative

#### Validity Category:

#### Acceptable

If the validity category is "Caution":

Interpret the results above with caution

 Verify results with interview and reference questions

#### Marker: Represents this person's results. The mid point of each dimension reflects the average score of all working

adults.

#### Disclaimer:

We cannot predict the occurrence of specific incidents, but only the probability that people will engage in behaviors that increase the likelihood of incidents. These assessment results should always be considered in the context of all available information about a person; do not use this as the sole factor for making employment-related decisions.



### STRENGTHS

### Positive aspects related to how Kelly Sample scored:

#### Calm

- Even-keeled and calm
- Stress tolerant
- Non-reactive to typical work pressure
- · Able to persist and stay optimistic

#### Regimented

- Prefers organization and structure
- · Process and detail-oriented
- Mindful of planning requirements
- Conscientious and dependable

#### Empathetic

- · Helpful and considerate
- Avoids conflict
- · Empathetic and understanding
- · Focused on cooperation and team efforts

#### **Non-Dominant**

- Would be a cooperative team member
- Able to stay focused on independent work
- Comfortable taking direction from others
- · Accommodating of co-workers

# POTENTIAL CHALLENGES

#### Management considerations related to how Kelly Sample scored:

#### **Non-Dominant**

- Will prefer collaborating more than leading
- May be uncomfortable delegating tasks to others if required to
- Would benefit from hearing performance feedback
- Would benefit from recognition for good performance

#### Calm

- May need prompting to react immediately to complex issues
- · May not openly show enthusiasm and appreciation
- Will likely not appreciate others over-reacting to minor issues or threats
- · May not display a sense of urgency

#### Conventional

- Can be counted on to adhere to guidelines and policies
- · May need extra time to adapt to change
- Will benefit from knowing the reasons for change
- May need reassurance when required to take risks

#### Contented

- Would respond well to being recognized for good work
- Would benefit from occasional reminders for work quality standards
- Would respond best to being given reachable goals
- · Would be motivated by group collaboration



#### **Non-Dominant**

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of a time when you had to resolve a difficulty or conflict with a customer, vendor or co-worker. What was the situation and how did you handle it?

• Give me an example of a situation in the past where you have demonstrated your ability to be assertive when necessary. What was the situation?

#### Conventional

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Tell me about a time when you had to adapt to a drastic or rapid change at work. What was the change and what did you do to adapt to it?

• Have you recently pursued any opportunities to improve your skills? How did you learn about these opportunities? What actions did you take to pursue them?

#### Calm

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of a situation where you recognized that you had to take urgent action. What was the situation and what did you do?

• Tell me about a time when you were particularly overwhelmed with your responsibilities at work. What strategies did you use to deal with this pressure?

#### Contented

#### Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Tell me about a time when you faced a challenge that required an exceptional amount of self-motivation to overcome. Please describe the situation and your actions in detail.

• Tell me about a time when you had to motivate yourself to accomplish something difficult. What was the situation and how did you motivate yourself?

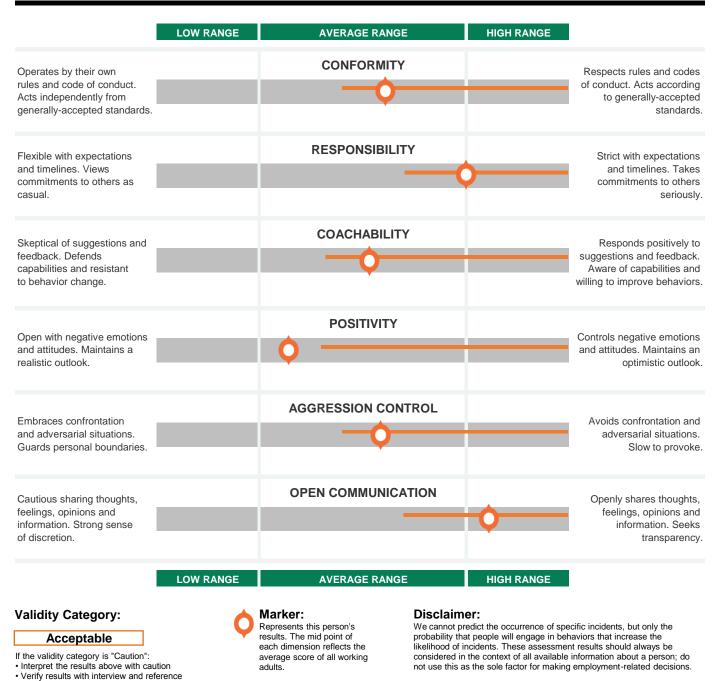
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### Introduction

- This report is a summary of the individual's work values and attitude calculated from the assessment questionnaire.
- Everyone has core traits and personal standards for behavior that manifest as "default" reactions to work situations.

• These "default settings" can be hard to change, but you can reduce the risk of negative outcomes by increasing awareness and actively managing counterproductive behaviors.

## **Results for Kelly Sample:**





### STRENGTHS

#### Positive aspects related to how Kelly Sample scored:

#### **High Open Communication**

- Readily trust others with information
- · Initiates communication with others
- · Embraces knowledge-sharing and collaboration
- Seen as approachable and 'easy-to-talk-to'

#### Average Conformity

- · Comfortable questioning rules and traditions
- · Generally trusting of others
- Cares about their own reputation
- Seen as credible

#### **High Responsibility**

- Follows through on commitments
- Adheres to plans and timelines
- Prefers to complete tasks themselves
- Strives to please others

#### **Average Aggression Control**

- · Keeps irritability under control in most situations
- Not easily provoked by others
- · Generally demonstrates patience with others
- Comfortable addressing conflict with others when needed

# POTENTIAL CHALLENGES

#### Management considerations related to how Kelly Sample scored:

#### Average Positivity

- May hesitate to question new ideas when they sense potential downsides
- May not let others know when they are feeling stressed or frustrated
- May need encouragement during stressful or uncertain times

#### Average Aggression Control

- May become frustrated with others in stressful situations
- May need to be more assertive when urgent action is necessary
- Should be encouraged to take a break to 'regroup' if they feel agitated

#### Average Coachability

- May be sensitive to critical performance feedback
- · May give all sources of feedback equal weighting
- Would benefit from constructively-worded criticism to avoid a defensive reaction

#### Average Conformity

- May ignore or bend the rules if they see it as a way to get something urgent done
- May not always recognize when rules do not apply to a situation
- May need occasional reminders to recognize what is best for the overall team



### **Average Positivity**

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• We all have times when we get discouraged at work. Describe a time when this happened to you, and what you did about it.

• Give me an example of a time when working with a coworker was very challenging. What was the situation, and what did you do?

### Average Coachability

Interview Questions: Suggested questions to probe into this area to assess 'fit':

- Give me an example of a time when you changed a behavior or stopped a bad habit. What was it, and what did you do to change?
- Tell me about a time when someone gave you advice that you disagreed with. What was the situation, and what did you do?

### **Average Aggression Control**

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• We all have people we don't get along with. Describe a time when you had to work with someone you didn't get along with and how you handled it. • Tell me about a time when someone did something bad to you and you did something about it. Describe the situation and your actions in detail.

### Average Conformity

#### Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Sometimes we need to 'bend the rules' in order to get things done. Give me an example of a time when you needed to do this.

• Tell me about a time when you weren't completely honest with someone and they found out about it. What was the situation, and how did you handle it?

### **Safety Personality Defined**

- This section is a summary of the individual's safety-related personality traits calculated from the assessment questionnaire.
- Everyone has core personality traits and tendencies or "default settings" that affect behaviors.
- "Default settings" can be hard to change, but you can reduce risk by increasing self-awareness & choosing safe behaviors.

# SQ<sup>™</sup> Score:

SQ

# Kelly Sample's primary traits:

57 · Lower scores tend to be riskier • Higher scores tend to be safer Cautious Inrill-Seeking Patient		<ul> <li>Scores range from 0 to 100</li> <li>Lower scores tend to be riskier</li> <li>Higher scores tend to be safer</li> </ul>	Cautious	Thrill-Seeking	Patient
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These are the most extreme scores from the personality profile below.

# Kelly Sample's Safety Personality Profile:

	LEFT SIDE	MID RANGE	RIGHT SIDE	
<b>Resistant</b> Questions existing rules and processes, may be resistant to feedback.	RESISTANT	-		Accommodating Follows rules and processes without questioning.
Anxious Quickly feels stress in unexpected or unfamiliar situations.	ANXIOUS	<b>•</b>	CALM	Calm Even-tempered, stress tolerant, calm under pressure.
Impatient Becomes annoyed or irritated when under stress.	IMPATIENT		PATIENT	Patient Not easily frustrated or annoyed by others.
<b>Distractible</b> Seeks stimulation and variety. May become distracted.	DISTRACTIBLE	<b>\$</b>	FOCUSED	Focused Less likely to seek stimulation & variety. Able to ignore distractions
Impulsive Decides quickly, may underestimate consequences of actions.	IMPULSIVE	_	CAUTIOUS	Cautious Tends to carefully evaluate situations before deciding.
Thrill-Seeking Seeks excitement and adventure, comfortable with uncertainty and risk.	THRILL-SEEKING		APPREHENSIVE	Apprehensive Tends to avoid or be uncomfortable with risk and uncertainty.
	LEFT SIDE	MID RANGE	RIGHT SIDE	
Validity Category:	A 1	Marker:	Disclaimer:	

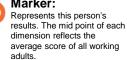
#### Validity Category:

#### Acceptable

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### STRENGTHS

#### Positive aspects related to how Kelly Sample scored:

#### Cautious

- Will consider potential consequences of actions
- Would carefully consider options when making decisions
- · Would not require frequent compliance monitoring

#### Accommodating

- · Generally open to coaching and re-training
- · Comfortable working within set guidelines
- Follows standard operating procedures

#### Patient

- · Would respond well to positive feedback
- Will likely be even-tempered under typical job stress
- Will generally be a supportive team member

#### **Thrill-Seeking**

- · Comfortable with uncertainty and risk
- Open to trying new ways of completing tasks
- Not likely to be fearful or afraid of risks

# **POTENTIAL CHALLENGES**

#### Management considerations related to how Kelly Sample scored:

#### **Thrill-Seeking**

- May benefit from relying on other team members to identify unnecessary risks
- May not recognize when risks should not be tolerated
- May become restless or bored with tasks that he/she has already mastered

#### Patient

- When under extreme stress, may become annoyed by others
- Should be encouraged to speak up if something is bothering him/her
- · Would not usually take others' behavior personally

#### Cautious

- May need to be reminded to think through possible negative consequences of actions
- May need coaching on when to decide quickly and when to decide slowly and carefully
- Would benefit from learning the mistakes others have made

#### Anxious

- · Would benefit from feedback and coaching
- Should be encouraged to build confidence through skill development
- May need to be reminded to see mistakes as developmental opportunities



### **Thrill-Seeking**

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of a time when you became bored or restless in a job. What was the situation and what did you do?

• Tell me about a time when you recognized a risk at work that needed to be dealt with. What was the situation and what did you do?

#### Cautious

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of when you could have done a task quickly but you decided that taking quick action might be too risky. What was the situation and what did you do?

• Give me an example when you had to make a quick decision about something and made a mistake as a result. What was the situation and how did it turn out?

#### Patient

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of a work situation where you let someone know that their behavior was unacceptable. What was the situation?

• Give me an example of a work situation where you became angry about something. What was the situation and how did you handle it?

### Anxious

Interview Questions: Suggested questions to probe into this area to assess 'fit':

• Give me an example of a time when you had to complete high pressure or stressful tasks at work. What was the situation and what did you do?

• Give me an example of a time when you had to decide what to do extremely quickly in order to avoid an accident. Describe the situation in detail.

# Solutions



TalentClick's employee assessment solutions provide actionable business intelligence to help you build happier, safer, and more productive teams. Our unlimited-use subscriptions include ANY or ALL of the following reports, so you can test all your employees or applicants for one affordable price.

OUR CORE BUNDLE: Included in the Standard Unlimited-Use Subscription.



**Attitude-Values-Personality (AVP)** report provides a snapshot of workstyle, work values, and safety risks, all from one short survey. Choose a one-page summary of results, or a detailed combination report highlighting key personality strengths, challenges, suggested interview questions and coaching tips to better assess job fit for both hiring and development. *\*The AVP includes any combination of WPP, WVA & SQ/DSQ* 

**Workstyle & Performance Profile (WPP)** reveals each participant's workstyle, strengths, and areas for improvement. The WPP can be used for hiring, training, performance management, succession planning, and more. \*Participant report available



**Work Values & Attitude (WVA)** assessment uncovers an individual's values and personal standards for behavior to help assess whether they are a cultural fit for your organization. The WVA measures conformity, responsibility, positivity, and more. \*Participant report available

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Safety Quotient<sup>™</sup> (SQ) helps identify the high-risk personality traits that lead to human error and preventable workplace incidents. The SQ measures rule-resistance, distractibility, impulsiveness, and more. Specialized report for Safety Leaders available. \*Participant report available



Driver Safety Quotient<sup>™</sup> (DSQ) helps predict a driver's likelihood of collisions, near misses, traffic violations, property damage, and more. The DSQ helps ensure a safer roadway for everyone.

\*Participant report available

ADD-ON SOLUTIONS: Included in the Standard Unlimited-Use Subscription.



#### Cognitive Ability (CQ):

Tests language comprehension, numerical calculation ability, and spatial reasoning.



English Proficiency (EP): Measures English language competencies, including writing, vocabulary, and typing accuracy.

PREMIUM SOLUTIONS: Included in the Premium Unlimited-Use Subscription.



#### Leadership Profile (LP):

Helps hire, train, and develop an organization's most valuable assets - its leaders. The LP identifies leadership style, business reasoning ability, and conflict management approach. \*Participant report available

#### OTHER SOLUTIONS: Ask us for details. Additional fees may apply.

